

Courses

CITF offers the following skills training programmes for the building and construction industry:

- Bricklaying
- Plastering
- Carpentry
- Plumbing and Pipe Fitting
- Electrical Installation
- Tiling
- Painting and Decorating
- Welding and Fabrication
- Civil Engineering Construction:
 - ❖ Site Surveying
 - ❖ Shuttering/Formwork
 - ❖ Steel Fixing
 - ❖ Scaffolding Erector
 - ❖ Concrete Hand
- Heavy Plant Operator
- Safety and Health
- Supervision and Site Management
- Estimation and Tendering

Who Uses CITF Services

CITF gives priority to the building and construction industry. However, government employees and individual Batswana interested in the building and construction are encouraged to apply in order to acquire the skills necessary to assist in obtaining building and construction employment.

Entry Requirements

No specific qualifications are required to enrol at CITF, except that literate, semi-literate or illiterate Batswana men and women need to be aged 16 or over and should be able to read and write.

Duration Of Courses

Since the emphasis is on the acquisition of practical competencies, CITF is able to produce competent semi-skilled artisans in 4 to 12 months.

Where Training Takes Place

Training is carried out at CITF main centre in Gaborone. CITF has Mobile Training Units (MTU) which provides on-site or close to site skills training to improve the quality and productivity of artisans in the building and construction sector. Heavy plant training is only carried out on site because of the prohibitive costs of acquiring machinery.

How to contact us



Interested companies and individuals are invited to contact us at:

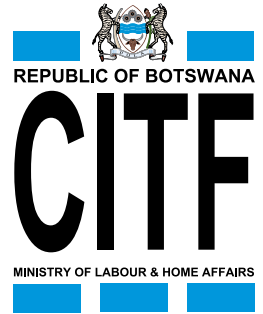
Construction Industry Trust Fund

Private Bag BO 122, Gaborone

Tel: +267 3911362 Fax: +267 3906380

Email: administrator@citf.co.bw

Plot 18006, Samora Machel Drive
Gaborone, Botswana



Competency-Based Training Centre For Batswana



Vision

To meet the skills of the building and construction industry.

Mission

We are committed to proactively meet the skills needs of the building and construction industry by offering Responsive Competency Based Individualised Modular Training opportunities to Batswana to be skilled.

Values

We commit ourselves to:

- * Customer Service Satisfaction
- * Access and Diversity
- * Result Oriented
- * Teamwork
- * Respect and Trust
- * Professionalism

Corporate Profile

CITF was established as a special fund under section 25 of the Finance and Audit Act (CAP 54:01). It was inaugurated on the 13th December 1991 through the Statutory Instrument No. 139 of 1991. The need for the formation of the fund was generated by a critical shortage of semi-skilled and skilled artisans to handle the large amount of work during NDP6. CITF was established as a centre for crash-course training, using Competency Based



Modular Training (CBMT) for training and upgrading the skills of artisans to meet the demands and challenges posed by the building and construction industry.

Purpose

The fund finances training programmes for citizens in order to produce artisans for the building and construction industry, thus becoming less reliant on imported skills.

Competency Based Individualised Modular Training (CBMT)

CITF provides training programmes using CBMT, which is a systematic approach to skills development in order to perform work-based or occupational tasks. Competency refers to an individual's demonstrated knowledge, skills and attitude displayed to a specific standard to attain intended results or outcomes. The CBMT system is flexible and provides for the following:

Open entry/Open exit

Any trainee can enter and exit the system at any time, having demonstrated mastery of tasks, following completion of training programmes.



Self paced

The system is individualised, therefore allowing trainees to work at their own pace, do self checks and request to test when ready to do so.

Tailor made

All competencies offered are actual on-the-job tasks and projects are life size.

Recognition Of Prior Learning/Recognition of Current Competence

Recognition of prior learning (RPL) is a process whereby through assessment, credit is given to learning which has been previously acquired in different ways- other than formal methods. Trainees are allowed to demonstrate previously-acquired skills and are tested before undergoing training.

